Tapiwa is six and lives in rural Malawi. After suffering a bout of malaria as a baby, she developed cerebral palsy and used to spend her days lying at home. Now, she is able to learn and play with friends at an inclusive pre-school.

Leaving no child behind
Promoting inclusive, lifelong learning opportunities

See back page to find out how attending an inclusive pre-school has transformed Tapiwa’s life.
Child-centred
We put children at the centre of teaching and learning. We make sure they can express their views and concerns and they are listened to.

Gender inclusive
We recognise girls often experience multiple and intersecting forms of discrimination. We promote gender equality and safeguarding as an integral part of all our projects.

Community-based
Our programmes are owned by schools and surrounding communities. Together, they identify and implement strategies for inclusion.

Innovative
We’re pioneering innovative approaches, making the best possible use of existing resources to support children’s learning in imaginative and imaginative ways.

Pan-disability
We make sure schools are accessible for all children with all types of disabilities.

Influential
We influence the policy and practice of donors and institutional actors to ensure global development and education policy is inclusive for children with special educational needs and disability.

Collaborative: ‘Nothing about us without us’
Disabled people’s organisations play a leading role in our programmes, particularly in advocating for the rights of people with disabilities.

System-strengthening
We strengthen all the elements of government systems to promote sustainable, scalable change and ensure education is consistent from early years all the way through to vocational and technical education.

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