Disability inclusion and the Sustainable Development Goals

A Sightsavers activity book
The central promise of the 17 United Nations Sustainable Development Goals is to ‘leave no one behind’. But unless people with disabilities have full and active participation in all aspects of development, this promise cannot be met and the goals cannot be achieved.

This activity book is a fun excuse to doodle, with a serious message: disability inclusion is critical to the achievement of the SDGs, and we need to act now to meet the 2030 deadline.

Together we can end disability discrimination, achieve the SDGs and make sure that people with disabilities worldwide can claim their human rights on an equal basis with others.

Find out more:

www.sightsavers.org/disability
About Sightsavers

At Sightsavers, our mission is to eliminate avoidable blindness, fight disease and promote the rights of people with disabilities. We have decades of knowledge and expertise on all aspects of disability inclusion.

Since 1950, we have supported the formation of national disability organisations focusing on education, rehabilitation and welfare. In recent decades we’ve expanded our social inclusion remit to cover everything from education, to health, to political participation, to employment, to challenging stigma and discrimination.

Sightsavers leads the Inclusive Futures consortium, which brings together more than 20 disability and development partners. As well as this, our Equal World disability rights campaign has achieved transformative change at the UN and beyond.

We’re experts in:

- Inclusive health and eye health
- Economic empowerment
- Education and early childhood
- Political participation
- Sexual and reproductive health
- Social behaviour change
- Rights of women and girls
- Inclusive data
- Policy and advocacy
- Campaigns
- Research
- Supporting disability groups
In all our work, we take a rights-based approach rooted in the UN Convention on the Rights of Persons with Disabilities.
Together we can create a more equal world

campaigning.sightsavers.org/take-action

Take action!
Crossword
Can you complete our disability and development themed crossword?
Across
1 and 14 - ___________ ___________ Goals (11, 11)
5, 3 down, 8 down - Goal 14 of the SDGs (4, 5, 5)
6 - Goal 8: Decent ____ and economic growth (4)
7 - The SDGs can’t be achieved unless they’re achieved for ___ (3)
12 - Goal 2: ____ hunger (4)

Down
2 - Antonio Guterres on the climate crisis: “At a time when we should be accelerating ______, there is backtracking” (6)
4 - Goal 5: Gender _________ (8)
9 down and 11 across - Goal 1 of the SDGs (2, 7)
10 - We need to _____ progress towards the achievement of the SDGs (5)
13 - It’s time to step __ inclusion efforts (2)
Colour the SDGs

Can you also guess how many of the goals affect people with disabilities?

Did you know?

SDG4 will not be met unless world leaders meet their commitment to ensure inclusive, equitable and quality education for children with disabilities.

This means targeted funding and approaches to remove barriers to education for children with disabilities.
Notes
Fill this page with your notes, doodles and drawings.
Did you know? One in 10 children worldwide have a disability but there is massive inequality in access to education, especially for girls with disabilities.
Crossword

1. S U S T A I N A B L E
2. C E Q
3. L U
4. O A
5. W T E R
6. W R K W L
7. A L N I
8. N I
9. N D T
10. F P O V E R T Y
11. Z E R O I
12. L U
13. D E V E L O P M E N T

Colour the SDGs

All of the SDGs affect people with disabilities.

Did you know? Children with disabilities are 49% more likely to have never attended school than children without disabilities.
There are 240 million - or one in ten - children with disabilities worldwide. Yet there is massive inequality in access to schooling, especially for girls with disabilities. Sightsavers works in more than 12 countries to ensure that education systems are inclusive.

If you’re committed to making your education work more inclusive and need support, resources, expertise or a trusted partner, contact us.

- Liesbeth Roolvink, deputy technical director, inclusive education: lroolvink@sightsavers.org
- Jackie Lane, head of institutional funding: jlane@sightsavers.org

www.sightsavers.org/disability/education